

Name: _____

Date: _____



Latin Conversation Phrases



Draw a line from the English phrase to the matching Latin phrase.

Salve!

Hello! (to one person)

Salvete!

Goodbye! (to one person)

Valete!

Goodbye! (to multiple people)

Vale!

Greetings! (more formal)

Ave!

Hello! (to multiple people)

Name: _____

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Latin Conversation Phrases

Draw a line from the English phrase to the matching Latin phrase.



Bonum mane!

Good night!

Bona dies!

Good day!

Bona vespera!

Good evening!

Bona nox!

Good morning!

Name: _____

Date: _____



Latin Conversation Phrases

Draw a line from the English phrase to the matching Latin phrase.



Quid agis?

My name is...

Quid agitis?

**How are you?
(singular)**

Bene, grātiās!

Well, thank you!

**Mihi nomen
est...**

**How are you?
(plural)**

Name: _____

Date: _____



Latin Conversation Phrases

Draw a line from the English phrase to the matching Latin phrase.

**Mihi placet tē
convenire**

Where are you from?

Unde venis?

What is your name?

**Quid est
nōmen tibi?**

**I'm pleased to
meet you.**

**Quot annōs
habēs?**

How old are you?

Name: _____

Date: _____



Latin Conversation Phrases

Draw a line from the English phrase to the matching Latin phrase.



Quota hōra est?

What time is it?

Grātiās tibi agō.

**You're welcome
(literally, "It is nothing")**

Nihil est.

Excuse me.

Ignōsce mihi.

Please.

Sī tibi placet.

Thank you.

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Thank you.

A Day at Latin Club

A fictional story for modern classroom conversation practice

On Saturday, Lucia and her brother Marcus went to an all-day Latin club workshop. "Bonum mane!" Lucia said at breakfast. "Good morning!" Marcus replied. Their teacher, Julia, greeted the whole group with "Salvēte!" Then she turned to Lucia: "Salvē! Quid agis?" Lucia answered, "Bene, grātiās!" She was well and ready to learn.

Julia asked the whole class, "Quid agitis?" The children knew she was now asking more than one person how they were. A new student arrived. "Quid est nōmen tibi?" Marcus asked. "Mihi nōmen est Anna," she replied. "Mihi placet tē convenīre," Lucia said. She was pleased to meet Anna. "Unde venīs?" Anna asked. Lucia explained that she came from a nearby town. "Quot annōs habēs?" asked Marcus. Anna told him she was nine.

Before lunch, the children practiced a more formal greeting. "Avē!" Marcus said with a bow. "Bona diēs!" Anna replied, trying the expression for "Good day." Then Julia arranged a pretend market. Lucia played the customer and Marcus sold paper apples. "Sī tibi placet," Lucia began politely. "Please may I have two apples?" Marcus passed them over. "Grātiās tibi agō," she said. "Nihil est," he replied: "You're welcome"—literally, "It is nothing."

Anna accidentally stepped in front of Lucia. "Ignōsce mihi," she said: "Excuse me." Lucia smiled and moved aside. Soon Marcus wondered when they would eat. "Quota hōra est?" he asked. Julia pointed to the clock and told him it was noon. The group stopped for lunch, then spent the afternoon making greeting cards and acting out conversations.

At the evening family presentation, the children welcomed their guests with "Bona vespera!"—"Good evening!" When Anna left, Lucia said "Valē!" to her alone. Later Julia said "Valēte!" to Lucia and Marcus together. The two children answered "Valē!" because they were speaking to just one teacher.

At home that night, Lucia placed her new greeting cards beside her bed. "Bona nox!" she called to Marcus. "Good night!" he replied. They had learned that a few careful words could help them greet people, ask questions, and show kindness.