Name: _____ Date: _____

The First Morning



Read the passage.

Nora wakes up early for her first day of school. She puts a folder, crayons, and a snack in her backpack. At the classroom door, Nora takes a deep breath. Her teacher smiles and points to a cubby. Nora hangs up her backpack and finds a seat beside a new classmate. Soon, they draw pictures and laugh. School feels new, but it does not feel scary anymore.



Answer the questions.

1. Where does Nora hang her backpack?
   - ○ in a cubby
   - ○ on the playground
   - ○ under the bus

2. What do Nora and her classmate do?
   - ○ draw pictures
   - ○ bake a pie
   - ○ rake leaves

3. School does not feel as _____

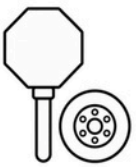
Draw it!

Draw Nora with her backpack at the classroom door.

Use this Village

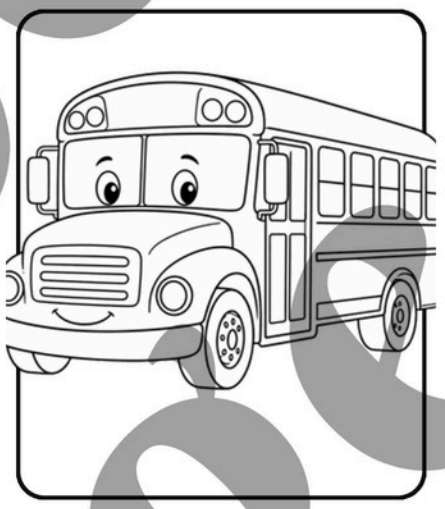
Name: _____ Date: _____

Why Are School Buses Yellow?



Read the passage.

School buses are yellow for an important reason. Bright yellow is easy to see in the early morning, late afternoon, rain, or fog. Dark letters and lights also stand out on yellow. School buses across the country use this color so drivers know a school bus is near. The bright color helps children travel to and from school safely.



Answer the questions.

1. Why are school buses yellow?
   - ○ They are easy to see.
   - ○ They match the road.
   - ○ They hide in fog.
2. When is yellow easy to see?
   - ○ in rain or fog
   - ○ only at night
   - ○ only at noon
3. The bright color helps children stay _____

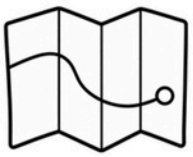
Draw it!

Draw a school bus. Add round wheels and windows.

Use in village

Name: _____ Date: _____

Maya Finds Her Classroom



Read the passage.

Maya walks into school holding a small map. The halls seem long, and every door looks the same. She follows the blue line on the map and turns at the library. Then she sees her teacher waving from an open door. "You found us!" her teacher says. Maya smiles, puts the map away, and joins the class on the rug.



Answer the questions.

1. What does Maya hold?
   - ○ a small map
   - ○ a lunch tray
   - ○ a jump rope
2. Who waves to Maya?
   - ○ her teacher
   - ○ the bus driver
   - ○ her neighbor
3. Maya joins the class on the _____

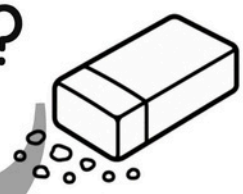
Draw it!

Draw Maya following her map to the classroom.

Use the village

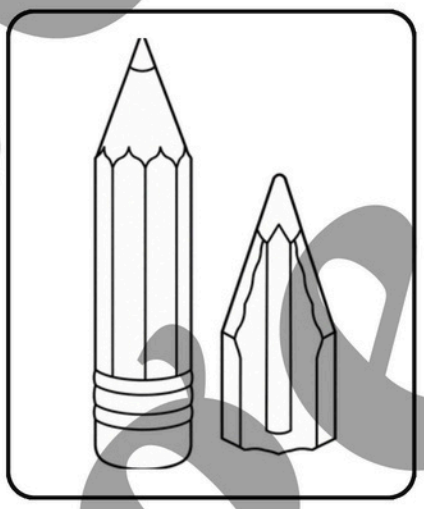
Name: _____ Date: _____

How Does a Pencil Write?



Read the passage.

A pencil does not have lead inside. Its dark center is made from graphite mixed with clay. This center is placed inside a wooden case. When you press the pencil on paper, tiny bits of graphite rub off and make a mark. An eraser can lift away some of those bits. Then you can try your work again!



Answer the questions.

1. What is inside a pencil?
   - ○ graphite
   - ○ ink
   - ○ chalk

2. What holds the dark center?
   - ○ a wooden case
   - ○ a glass tube
   - ○ a paper bag

3. An eraser can lift away pencil _____

Draw it!

Draw a sharp pencil beside an eraser.

Use in Village

Name: _____ Date: _____

The Missing Lunchbox



Read the passage.

At lunchtime, Ava opens her backpack, but her lunchbox is not there. She checks under her desk and beside her chair. Then Ava remembers the classroom cubbies. She hurries over and spots the lunchbox on the bottom shelf. "Found it!" she cheers. Ava carries it to the table and eats lunch with her friends.



Answer the questions.

1. What is Ava missing?
   - ○ her lunchbox
   - ○ her pencil
   - ○ her shoe
2. Where does Ava find it?
   - ○ in the cubbies
   - ○ on the bus
   - ○ at the library
3. Ava eats lunch with her _____

Draw it!

Draw Ava's lunchbox. Add some fun designs!

Use the village

Name: _____ Date: _____

Why Is Recess Important?



Read the passage.

Recess is more than a break from class. Children can run, climb, and play games. Moving helps their bodies grow strong. Games also give children time to share, take turns, and solve small problems together. After recess, many students feel ready to sit, listen, and learn again. Recess helps both the body and the brain.



Answer the questions.

1. What can children do at recess?
   - ○ run and play
   - ○ go to sleep
   - ○ drive a bus
2. What do games help children practice?
   - ○ taking turns
   - ○ baking bread
   - ○ washing dishes
3. Recess helps the body and the _____

Draw it!

Draw children playing a game at recess.

Use the village

Name: _____ Date: _____

A New Book at the Library



Read the passage.

Eli visits the school library with his class. He wants a book about space, but he cannot find one. The librarian shows him a shelf with planets and rockets. Eli chooses a book with a big moon on the cover. He checks it out and carries it back to class. He cannot wait to read it during quiet time.



Answer the questions.

1. Where does Eli go?
   - ○ the library
   - ○ the gym
   - ○ the cafeteria
2. What kind of book does Eli want?
   - ○ a space book
   - ○ a cookbook
   - ○ a joke book
3. Eli will read during quiet _____

Draw it!

Draw Eli reading his new library book.

Use the village

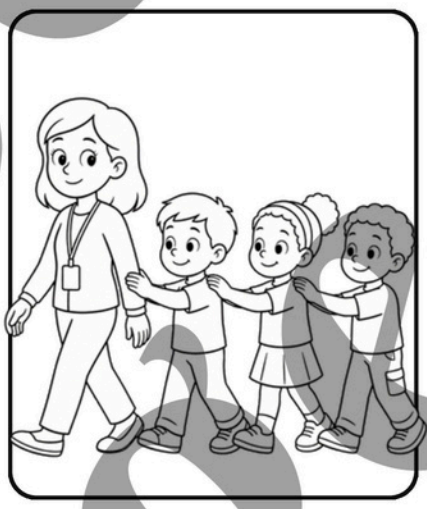
Name: _____ Date: _____

How Do Fire Drills Help?



Read the passage.

A fire drill helps everyone practice leaving school safely. When the alarm sounds, students stop their work and listen to the teacher. They walk in a quiet line to a safe place outside. Teachers check that everyone is there. Practicing helps students know what to do in an emergency. A fire drill is practice. There is no real fire during a drill..



Answer the questions.

1. What do students do first?
   - ○ listen to the teacher
   - ○ hide under desks
   - ○ run in the hall

2. How do students leave?
   - ○ in a quiet line
   - ○ one at a time alone
   - ○ on the school bus

3. A fire drill is a time to _____

Draw it!

Draw a quiet line of students following a teacher.

Use the village

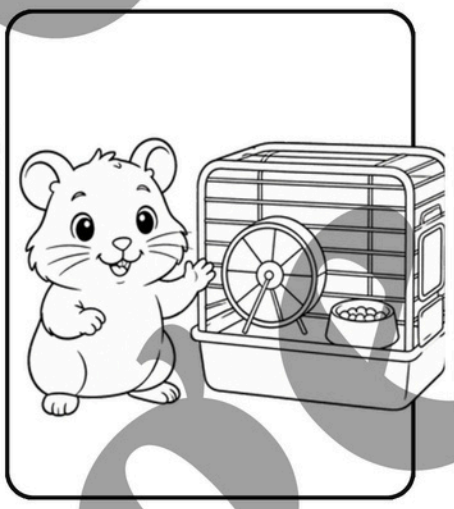
Name: _____ Date: _____

Our New Class Pet



Read the passage.

Ms. Chen brings a small hamster to class. His name is Nibbles. The children watch him sniff his food bowl and run on his wheel. Each day, two helpers give him food and fresh water. Ben speaks softly so Nibbles will not feel scared. By Friday, Nibbles comes close to the cage door when the children gather around.



Answer the questions.

1. What kind of pet is Nibbles?
   - ○ a hamster
   - ○ a turtle
   - ○ a bird

2. What do the helpers give him?
   - ○ food and water
   - ○ books and crayons
   - ○ hats and shoes

3. Ben speaks to Nibbles in a soft _____

Draw it!

Draw Nibbles running on his wheel.

Use the village

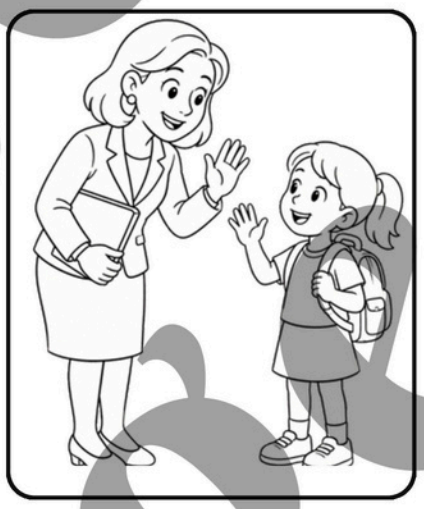
Name: _____ Date: _____

What Does a Principal Do?



Read the passage.

A principal helps a school run well. The principal works with teachers and makes plans for the school day. Principals visit classrooms, talk with families, and help solve problems. They also cheer for students at school events. You may see the principal greeting children in the hall. A principal works to make the school a safe, kind place to learn.



Answer the questions.

1. Who works with teachers?
   - ○ the principal
   - ○ the bus
   - ○ the class pet

2. Where may the principal greet children?
   - ○ in the hall
   - ○ under a desk
   - ○ inside a lunchbox

3. A principal helps keep school safe

_____

Draw it!

Draw your principal!

Use in village