



Reader's Theater: April Showers Bring May Flowers



Characters:

- Narrator
- Daisy (a cheerful and optimistic girl who loves gardening)
- Otis (her grumpy but secretly kind neighbor)
- Ralphie (a mischievous raccoon)
- Mrs. Puddleworth (a wise, nature-loving librarian)
- Chad the Cloud (a talking raincloud with an attitude)

Optional Props:

- Watering can (for Daisy to "water" her flowers)
- Flower pots or small paper flowers (to represent Daisy's garden)
- Umbrella (for Otis to use dramatically while complaining about the rain)
- Small towel or extra socks (for Otis to react when Ralphie soaks him)
- Raccoon ears or mask (for Ralphie's character)
- Book with a plant or nature cover (for Mrs. Puddleworth to hold as she gives advice)
- Cotton or blue fabric (to represent Chad the Cloud)
- Coconut cup with a straw (for Chad the Cloud when he returns from vacation)
- Spray bottle with water (to create a mist effect for the rain scene)
- Small raincoat or poncho (for Daisy to wear during the rain)
- Sound effects (optional): A container with rice or a drum to simulate rain sounds

Narrator:

It was a gloomy April afternoon in Bloomsville. The sky was dark, the wind howled, and rain poured down in buckets.

Daisy:

(Excitedly) Oh, I love the rain! It's like the earth is taking a big drink of water!

Otis:

(Grumbling) Ugh. Rain just means wet socks, muddy shoes, and my hair gets frizzy.

Ralphie:

(Smirking) And puddles to splash in! (jumps into a puddle, soaking Otis)

Otis:

(Sputtering) Ralphie! That was my LAST dry sock!

Narrator:

While some saw the rain as a disaster, Daisy saw an opportunity. She rushed into her backyard and started planting seeds.

Daisy:

(Singing) April showers bring May flowers! I can't wait to see what blooms!

Narrator:

But just as she finished planting, the rain stopped, and an unexpected voice rang out from above.

Chad the Cloud:

(Grumbling) Ugh, I am so tired. You don't know how hard it is to be a raincloud.

Daisy:

(Gasps) A talking cloud? This is amazing! Chad, will you keep raining? My flowers need more water!

Chad the Cloud:

(Scoffs) Do I LOOK like a garden hose? I need a break. I'm going on vacation to the Bahamas.

Otis:

(Muttering) Even clouds go on vacation? Where's MY trip to the Bahamas?

Daisy:

(Pleading) But, Chad! Without rain, my flowers won't grow!

Narrator:

Chad the Cloud huffed and floated away, leaving Daisy worried about her little garden. She ran to the one person who might have a solution—Mrs. Puddleworth, the town’s librarian and secret nature expert.

Mrs. Puddleworth:

(Airily) Ah, my dear Daisy, rain is important, but plants also need patience and care. Water them a little each day, and nature will do the rest!

Narrator:

Daisy followed Mrs. Puddleworth’s advice, watering her garden and waiting. But after a few days, she knew it wasn’t enough. The flowers were struggling, and the soil was getting too dry.

Daisy:

(Worried) We HAVE to find Chad and bring him back! Without him, the garden won’t survive.

Otis:

(Grumbling) Don’t look like a cloud detective!

Ralphie:

(Excited) This sounds like an adventure! Let’s go on a cloud hunt!

Narrator:

And so, the trio set off, looking for every bird, tree, and passing cloud if they had seen Chad.

Daisy:

(To a bird) Have you seen a grumpy little rain cloud?

Bird:

(Squawking) Last I saw, he was heading south, wearing sunglasses!

Narrator:

After hours of searching, they finally spotted Chad lounging above a tropical beach, sipping a coconut drink.

Daisy:

(Calling up) CHAD! We need you back in Bloomsville!

Chad the Cloud:

(Sighing) Can't a cloud get a little me-time? I've been working non-stop!

Otis:

(Crossing arms) Oh please. Your job is FLOATING and sprinkling water!

Daisy:

(Pleading) Chad, the garden isn't growing without you! There are NO flowers in May without your rain.

Narrator:

Chad paused, looking thoughtful for a moment.

Chad the Cloud:

(Sighing) No flowers? Not even a daisy?

Daisy:

(Shaking head) Nothing but dry, cracked soil.

Chad the Cloud:

(Horrorified) NO! I won't allow a flowerless May!

Narrator:

Chad whooshed back to Bloomville and, with a dramatic swirl, let out the biggest, fluffiest rain storm the town had ever seen. The garden drank up every drop, and soon, tiny sprouts pushed through the soil.

Daisy:

(Excited) It's working! They're growing!

Narrator:

Days turned into weeks, and one magical morning in May...

Daisy:

(Gasping) It happened! My flowers bloomed! Look at them, Otis! Aren't they beautiful?

Otis:

(Softly) Huh. Not bad. Kinda nice, actually.

Narrator:

Just then, Chad the Cloud hovered above them, looking proud.

Chad the Cloud:

(Pleased) Whoa. Those flowers are pretty impressive. Maybe I did help a little?

Daisy:

(Grinning) You sure did, Chad. With so much patience, kindness, and a little bit of magic!

Narrator:

And from that day on, even Otis had to admit that April showers really do bring May flowers.

Otis:

(Smirking) Fine. But if Ralphie jumps on one more puddle, I'm moving to Arizona.

Ralphie:

(Grinning) No promises.

Name: _____

Date: _____

What lesson did Mrs. Puddleworth teach Daisy?

Why was it important for the kids to bring Chad back?

How can we appreciate the changes in weather, even when they seem unpleasant?

Daisy



Otis



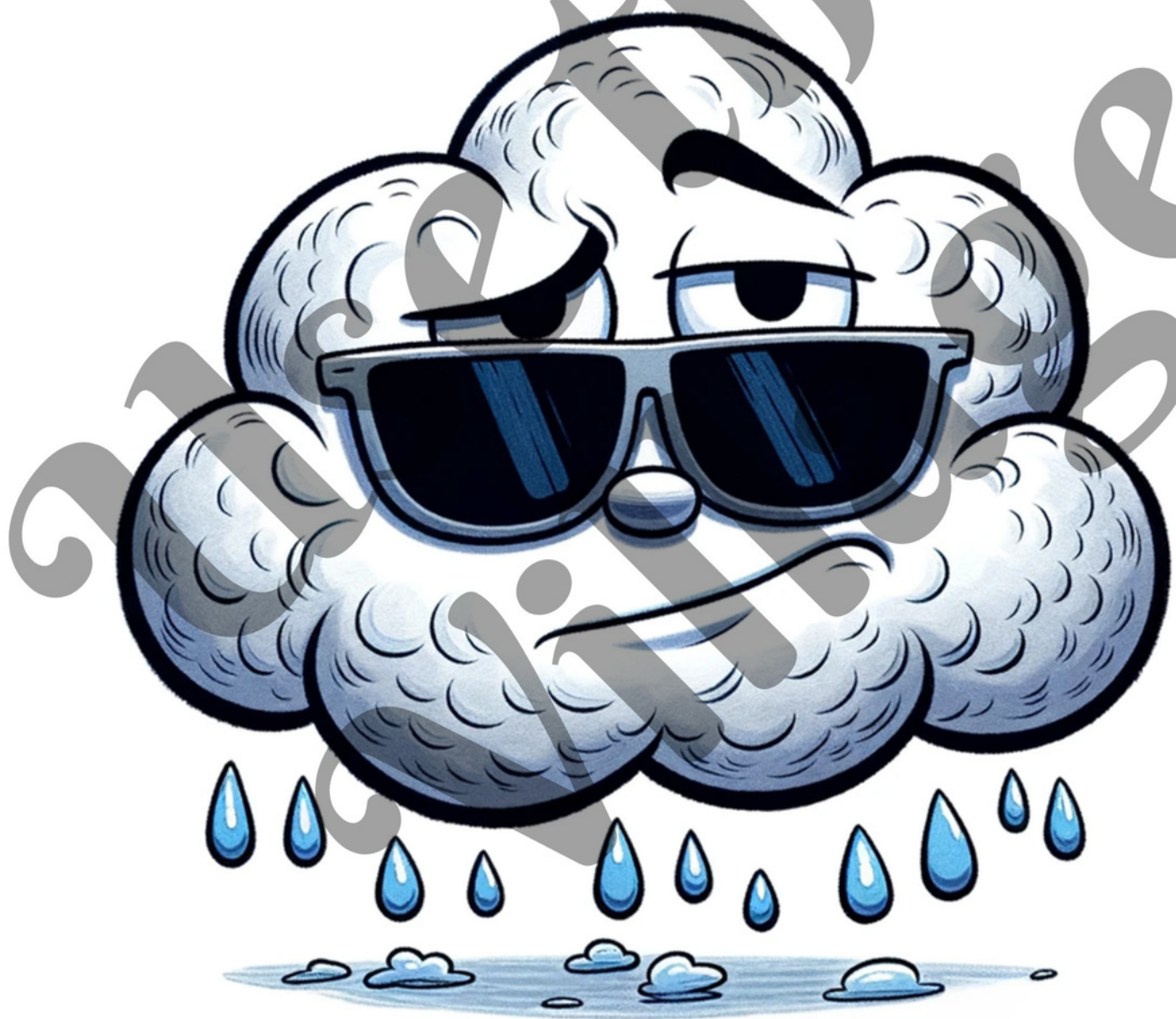
Ralphie



Mrs. Puddleworth



Chad



Narrator



Daisy



Otis



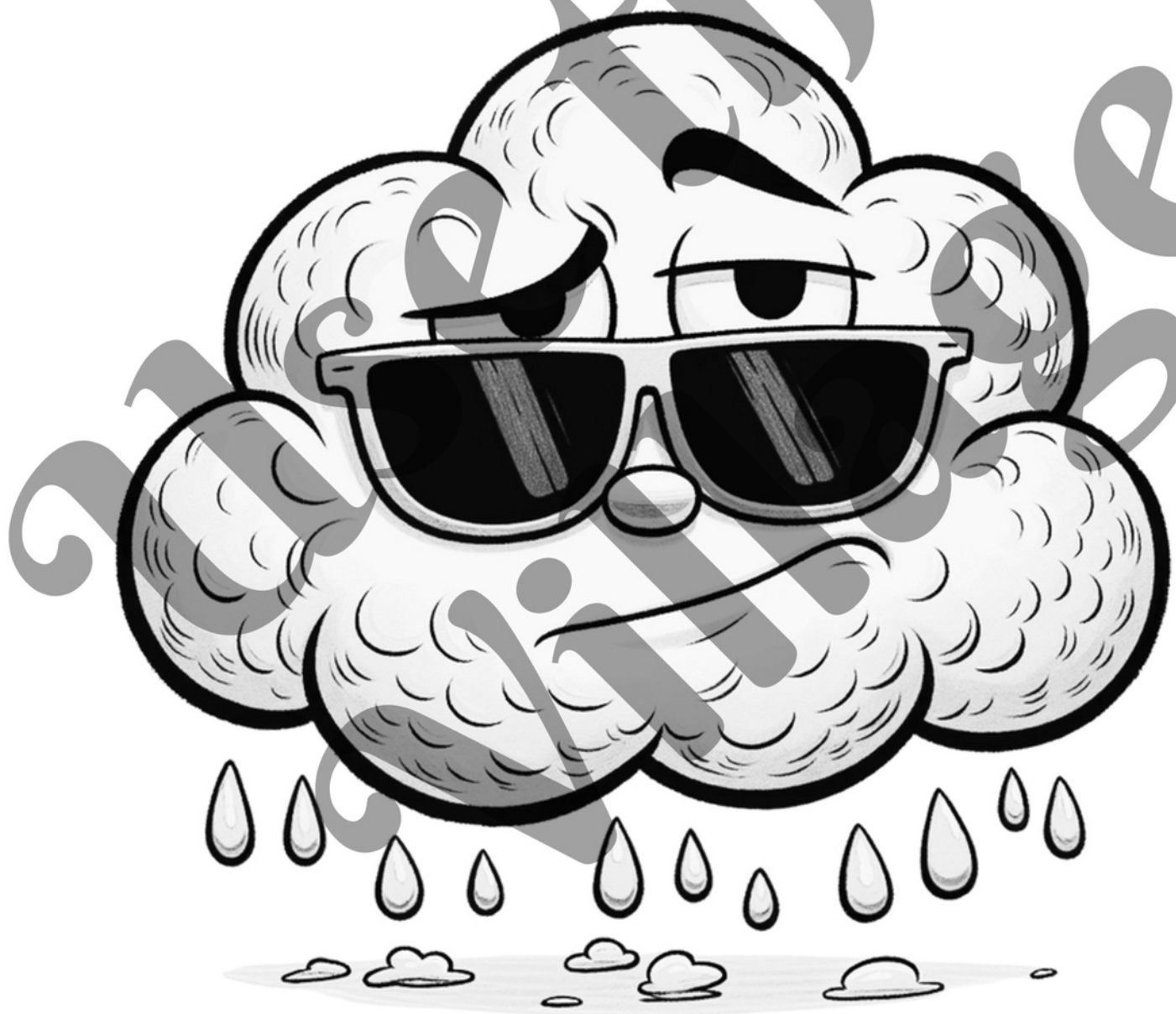
Ralphie



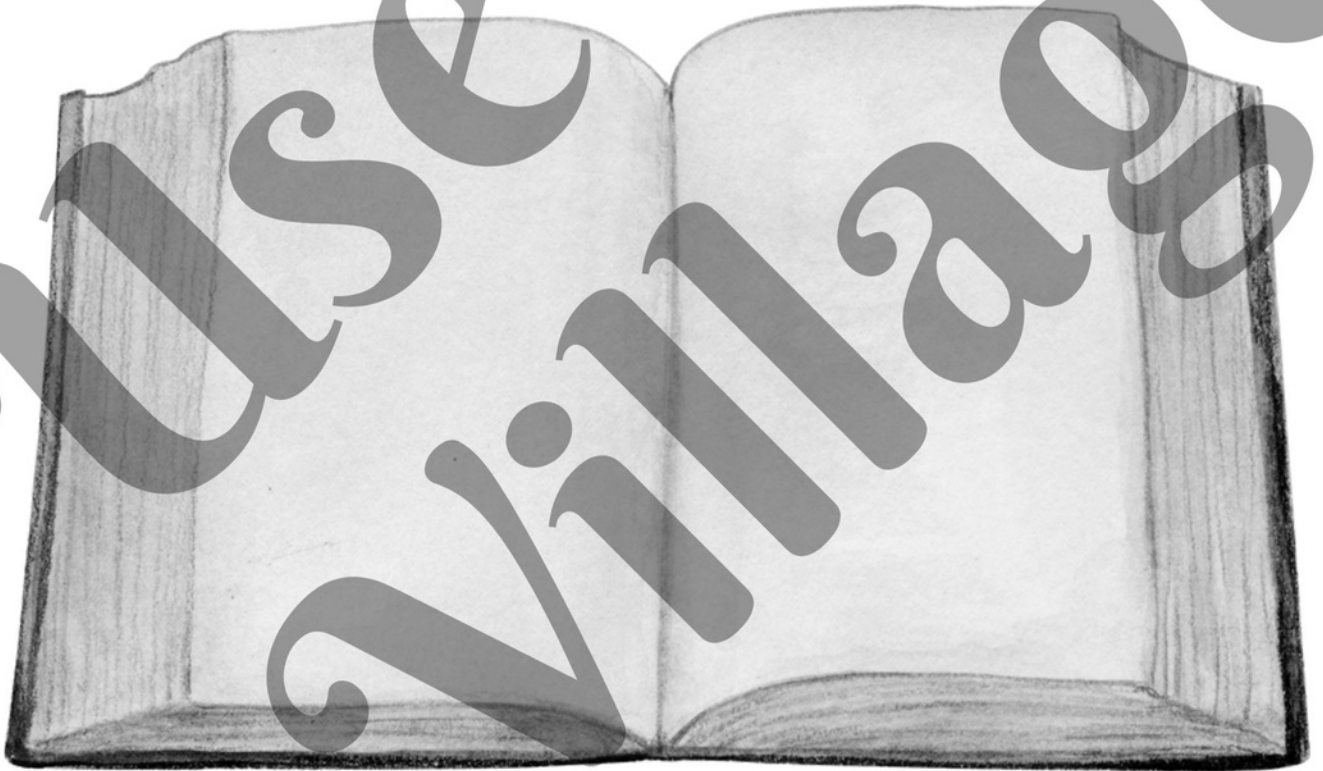
Mrs. Puddleworth



Chad



Narrator



Teacher Suggestions:

Assigning Roles: Consider your students' reading levels and confidence when assigning roles. Encourage students to practice their parts at home or during independent reading time.

Practicing Fluency: Have students practice their parts multiple times to build fluency and expression.

Props & Costumes: Use the optional props list to create simple, engaging props.

Character Labels: Students can also use the provided character names to either cut out to hang around their neck to help identify characters to the audience or alternatively draw and illustrate what they imagine their character to look like.

Performance: Arrange a space in the classroom where students can perform. Invite other students to watch the final performance to boost students' confidence and make it more special.

Reader Response Questions: Use the provided questions to facilitate a post-performance discussion. This will help assess comprehension and encourage students to think critically about the play.

Extension Activities

- **Grow Your Own Garden!** Have students plant a small seed in a cup and track its growth.
- **Rain Cloud Experiment!** Use shaving cream and food coloring to show how clouds hold rain.
- **Write a Letter to Chad!** Have students write to Chad the Cloud, telling him what is important.
- **Make a Rain Stick!** Have students create their own rain sticks using paper towel tubes, rice, and aluminum foil to mimic the sound of rain.
- **Weather Report Activity!** Assign students different weather roles and have them present a pretend weather forecast, including what happens when it rains too much or too little.