

A decorative border at the top of the page featuring several vertical lines of varying lengths. Each line ends in a heart shape. The hearts are in two shades: a dark charcoal grey and a medium grey. Some lines have multiple hearts at different heights, while others have just one.

Reader's Theater:

A Valentine For Everyone



Characters:

- Narrator
- Charlie (a cheerful and creative student)
- Priya (Charlie's best friend, practical and witty)
- Mr. Thompson (a friendly teacher with a love of puns)
- Luna (a shy new student)
- Noah (a jokester)

Optional Props:

- A large Valentine's Day card
- A scarf and sweater for Priya
- A clipboard or folder for Mr. Thompson
- A backpack for Luna
- A stack of small Valentine cards for Noah
- A table decorated with craft supplies

Narrator:

It was the day before Valentine's Day at Sunnyside Elementary, and Mrs. Rivera's classroom buzzed with excitement. Students were busy preparing their Valentine's Day cards. At one table, Charlie and Priya were surrounded by glitter, markers, and a mountain of pink paper hearts.

Charlie:

(excitedly) Look, Priya! This card has googly eyes that actually wiggle! Everyone's going to love it.

Priya:

(teasing) Charlie, you've already made twenty cards. You don't even know that many people.

Charlie:

(grinning) You can never have too many friends, Priya. Plus, Valentine's Day is about making everyone feel included.

Narrator:

At the next table, Noah was scribbling jokes on his cards.

Noah:

(laughing to himself) This one's perfect. "What did one piece of candy say to the other?" "You're sweet!"
(laughing harder) Classic Noah.

Narrator:

Meanwhile, in the corner of the room, Luna sat quietly, doodling on a piece of paper. She was new to the school and hadn't spoken to many classmates yet. Priya noticed Luna and nudged Charlie.

Priya:

(whispering) Look at Charlie. Luna looks kind of lonely. Maybe we could invite her to join us.

Charlie:

(nodding) Great idea. Let's go.

Narrator:

Charlie and Priya walked over to Luna's table.

Charlie:

(friendly) Hi, Luna! Want to make some Valentine's cards with us?

Luna:

(smiling shyly) Thanks, but I don't know what to write.

Priya:

(encouraging) That's okay. You can draw pictures instead. Valentine's cards don't need words to be awesome.

Narrator:

As Luna joined them, Mr. Thompson strolled over, holding a clipboard.

Mr. Thompson:

(cheerfully) Good work, team! Remember tomorrow's Valentine's party is about kindness and inclusivity. Let's make sure no one feels left out. Oh, and don't forget my favorite pun: "You're the writer of a Valentine!"

Noah:

(snorting) That's worse than my candy joke. But I guess it's kind of funny... in a dad-joke way.

Narrator:

The students laughed and continued working. By the end of the day, everyone had a pile of colorful, creative cards. On Valentine's Day, the classroom was decorated with streamers and balloons as the party began. Charlie noticed Noah handing out his joke-filled cards.

Charlie:

(raising an eyebrow) Noah, you made cards for everyone? That's a lot of work for someone who usually pranks people.

Noah:

(grinning) I figured, why not? Even I can spread some laughs and kindness for a day.

Narrator:

Charlie, Priya, and Luna smiled as they passed out their cards. When Luna handed a card to Mr. Thompson, he read it.

Mr. Thompson:

(reading) "Thank you for making our classroom feel like home." (smiling warmly) What's the best Valentine I've ever received!

Narrator:

Charlie grinned, Priya gave a thumbs up, and Luna blushed with pride, feeling truly part of the group for the first time. The room buzzed with laughter and smiles as everyone enjoyed the party. Luna's eyes sparkled as she read the cards she received, each one a little reminder that she belonged.

Luna:

(happily) This is the best Valentine's Day ever. Thanks, everyone.

Charlie:

(grinning) That's what it's all about—making sure everyone feels special.

Narrator:

And so, the students of Sunnyside Elementary learned that Valentine's Day wasn't just about cards and candy—it was about kindness, laughter, and making sure no one was left out. A day of love and friendship could brighten anyone's heart, one card at a time.

Name: _____

Date: _____

Why do you think Noah decided to make cards for everyone?

How did Charlie and Priya make Luna feel welcome?

What other ways can we show kindness on Valentine's Day?

Charlie



Priya



Mr. Thompson



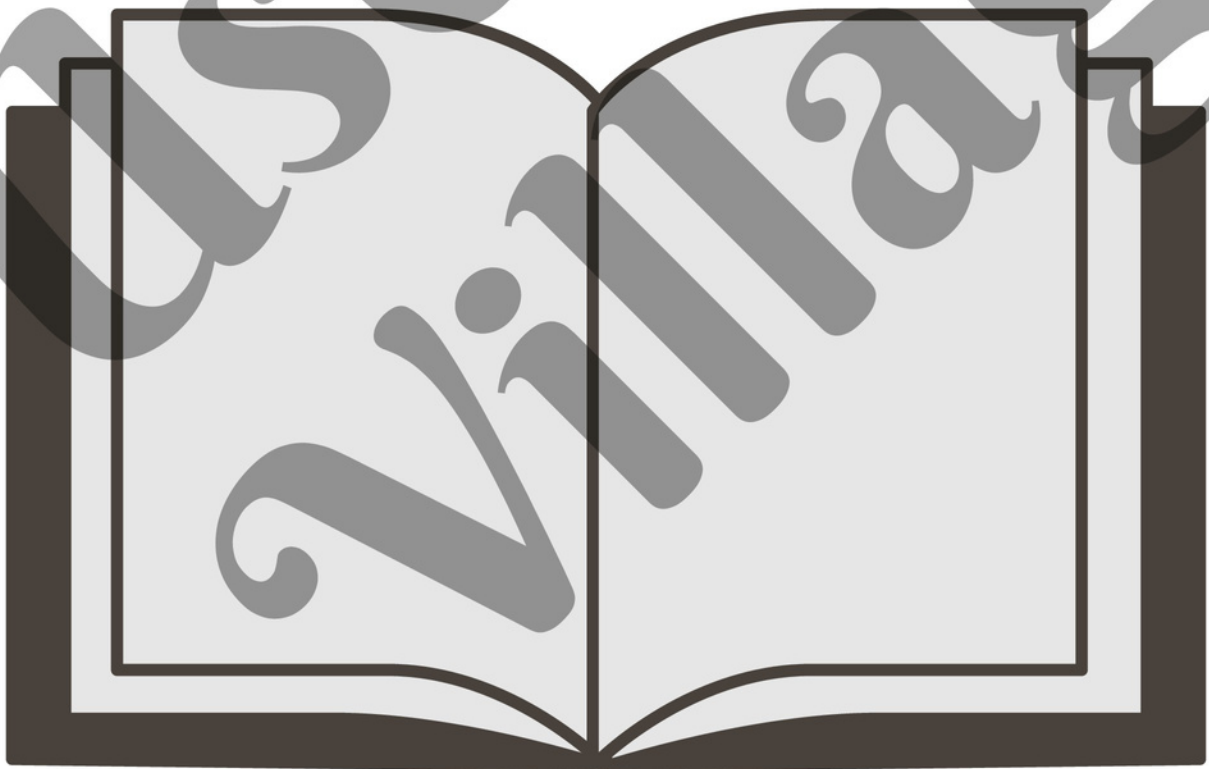
Luna



Noah



Narrator



Teacher Suggestions:

Assigning Roles: Consider your students' reading levels and confidence when assigning roles. Encourage students to practice their parts at home or during independent reading time.

Practicing Fluency: Have students practice their parts multiple times to build fluency and expression.

Props & Costumes: Use the optional props list to create simple, engaging props.

Character Labels: Students can also use the provided character names to either cut out to hang around their neck to help identify characters to the audience or alternatively draw and illustrate what they imagine their character to look like.

Performance: Arrange a space in the classroom where students can perform. Invite other students to watch the final performance to boost students' confidence and make it more special.

Reader Response Questions: Use the provided questions to facilitate a post-performance discussion. This will help assess comprehension and encourage students to think critically about the play.

Extension Activities:

- **Design Your Own Card:** Have students create a Valentine's card that includes a kind message or fun joke.
- **Acts of Kindness List:** Ask students to brainstorm ways to include everyone during special celebrations.
- **Role-Play:** Encourage students to act out scenarios where they can make someone feel welcome and included.