

Reader's
Theater:

Goldilocks And
The Three
Bears



Characters

- Narrator
- Goldilocks (curious and adventurous, but a bit impulsive)
- Papa Bear (big and gruff, but kind-hearted)
- Mama Bear (nurturing and practical)
- Baby Bear (playful and a little dramatic)

Optional Props:

1. Porridge Bowls: Three bowls of different sizes (large, medium, small).
2. Chairs: Cutouts or representations of three chairs (e.g., made from paper or small toys). Or actual chairs
3. Beds: Represent three beds (e.g., cushions, blankets, or drawings).
4. Prop Spoon: For Goldilocks to “taste” the porridge.
5. Bear Ears Headbands: For the Bear family to wear during the performance.
6. Scarf or Apron: For Mama Bear’s costume.
7. Big Hat or Cane: For Papa Bear to emphasize his gruff demeanor.
8. Forest Backdrop: Use paper trees or green decorations to set the scene.
9. Door Sign: A small “Welcome” or “Do Not Disturb” sign to add humor to the set.
10. Blanket: For Goldilocks to use when sleeping in Baby Bear’s bed.

Narrator:

Once upon a time, in a cozy little cottage deep in the woods, there lived three bears: Papa Bear, Mama Bear, and Baby Bear. One morning, they decided to go for a walk while their breakfast porridge cooled.

(Scene: The Bear family prepares to leave their cottage.)

Papa Bear:

(Stretching) A walk sounds great! I've been meaning to stretch these legs of mine.

Mama Bear:

(Smiling) And it'll give the porridge some time to cool down. You know we can't eat it when it's too hot.

Baby Bear:

(Whining) But I'm so hungry! Can't we just blow on it?

Mama Bear:

(Shaking her head) Patience, Baby Bear. A walk will do us all good.

Narrator:

And so, the Bear family set off for their walk, leaving their door unlocked. Meanwhile, a curious little girl named Goldilocks was wandering through the forest.

(Scene: Goldilocks stumbles upon the cottage and peers inside.)

Goldilocks:

(Surprised) What a cute little house! I wonder who lives here? (Pauses, then grins) The door's open. Guess it wouldn't hurt to take a peek.

Narrator:

Goldilocks stepped inside and immediately noticed the smell of delicious porridge.

Goldilocks:

(Sniffing) Mmm, that smells amazing! I'm starving. Surely they wouldn't mind I just had a taste.

(Scene: Goldilocks tries the porridge.)

Goldilocks:

(Tasting from a big bowl) Oof, this one's too hot! (Tasting from a medium bowl) Yuck, this one's too cold. (Tasting from a small bowl) Ah, this one's just right.

Narrator:

Goldilocks gobbled up all the porridge in Baby Bear's bowl, leaving it completely empty. Then, she noticed three chairs.

Goldilocks:

(Happily) I could use a rest. Let's see which chair is best.

(Scene: Goldilocks tries the chairs.)

Goldilocks:

(Sitting in a big chair) Too hard. (Sitting in a medium chair) Too soft. (Sitting in a small chair) Oh, this one's perfect!

Narrator:

But as she leaned back, the little chair creaked and cracked... and broke into pieces!

Goldilocks:

(Embarrassed) Oops... Maybe I should lie down instead.

Narrator:

Goldilocks climbed the stairs and found three beds.

Goldilocks:

(Trying the beds) Too lumpy. (Lying on a big bed) Too squishy. (Settling into a small bed) This one's just right.

Narrator:

And with that, Goldilocks fell fast asleep. But soon, the Bear family returned home.

(Scene: The Bears enter the cottage.)

Papa Bear:

(Looking around) Someone's been eating my porridge!

Mama Bear:

(Pointing to her bowl) Someone's been eating my porridge too!

Baby Bear:

(Grieving) Someone's been eating my porridge... and they ate it all!

Narrator:

The Bears moved into the living room.

Papa Bear:

(Sitting in his chair) Someone's been sitting in my chair!

Mama Bear:

(Inspecting her chair) Someone's been sitting in my chair too.

Baby Bear:

(Heartbroken) Someone's been sitting in my chair... and they broke it!

Narrator:

Finally, the Bears climbed the stairs.

Papa Bear:

(Growling) Someone's been sleeping in my bed.

Mama Bear:

(Nodding) Someone's been sleeping in my bed too.

Baby Bear:

(Pouting) Someone's been sleeping in my bed... and she's still there!

Narrator:

Goldilocks woke up to find three bears staring at her.

Goldilocks:

(Shrieking) Oh no! I'm so sorry! I didn't mean to cause any trouble!

Papa Bear:

(Arms crossed) Trouble. You ate our food, broke our chair, and slept in our beds!

Mama Bear:

(Sighing) What were you thinking, dear?

Goldilocks:

(Sheepish) I was just curious. I didn't mean any harm. I'll fix everything, I promise.

Baby Bear:

(Crossing his arms) You owe me a new chair!

Narrator:

Goldilocks apologized and helped clean up the mess she made. The Bears forgave her, and from that day on, Goldilocks always knocked before entering someone else's home.

Moral of the Story:

Respect others' belongings and always ask for permission.

Name: _____

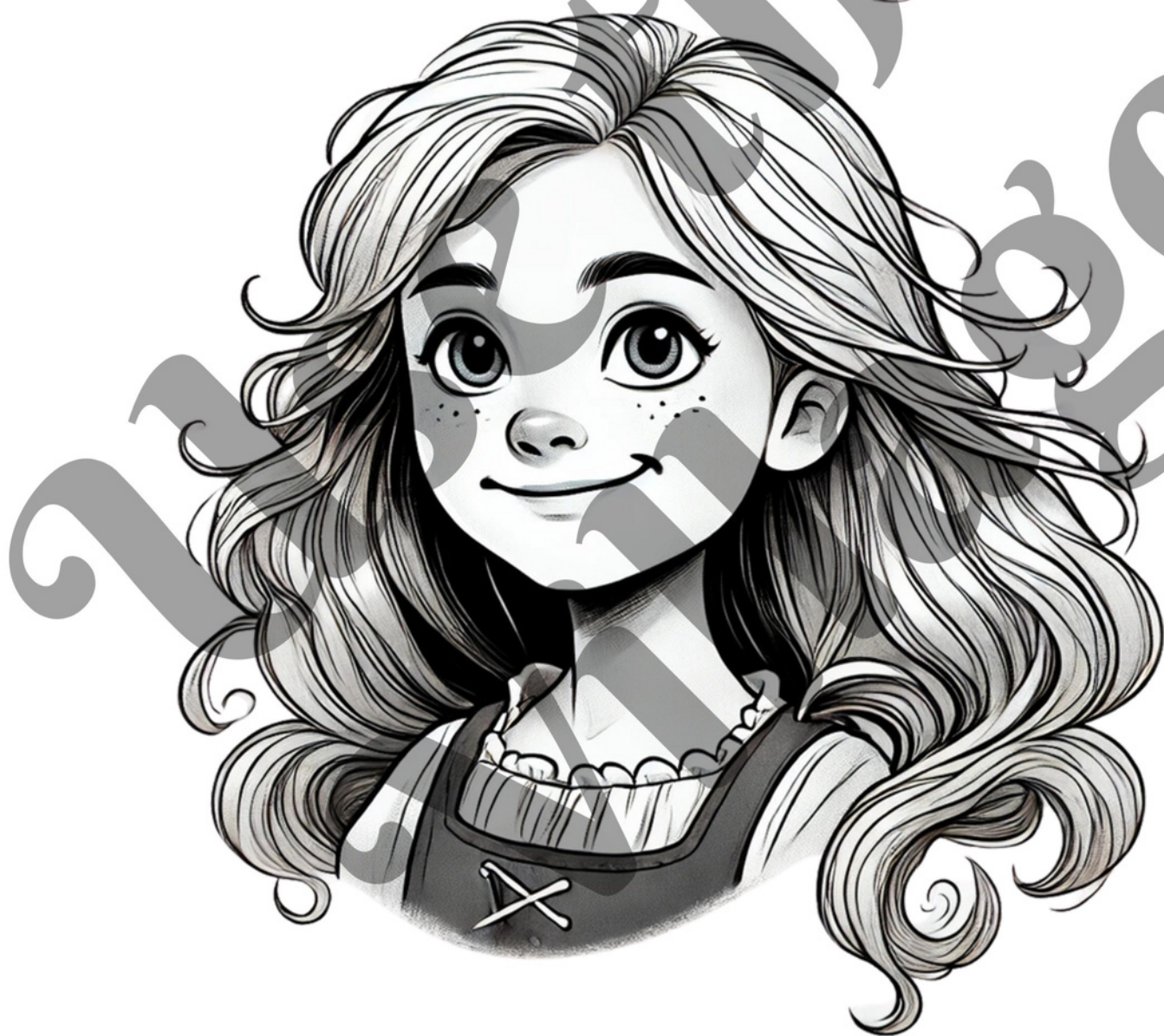
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Why did Goldilocks go inside the Bears' cottage?

What did Goldilocks do in the cottage?

How did the Bears react when they found Goldilocks?

Goldilocks



Mama Bear



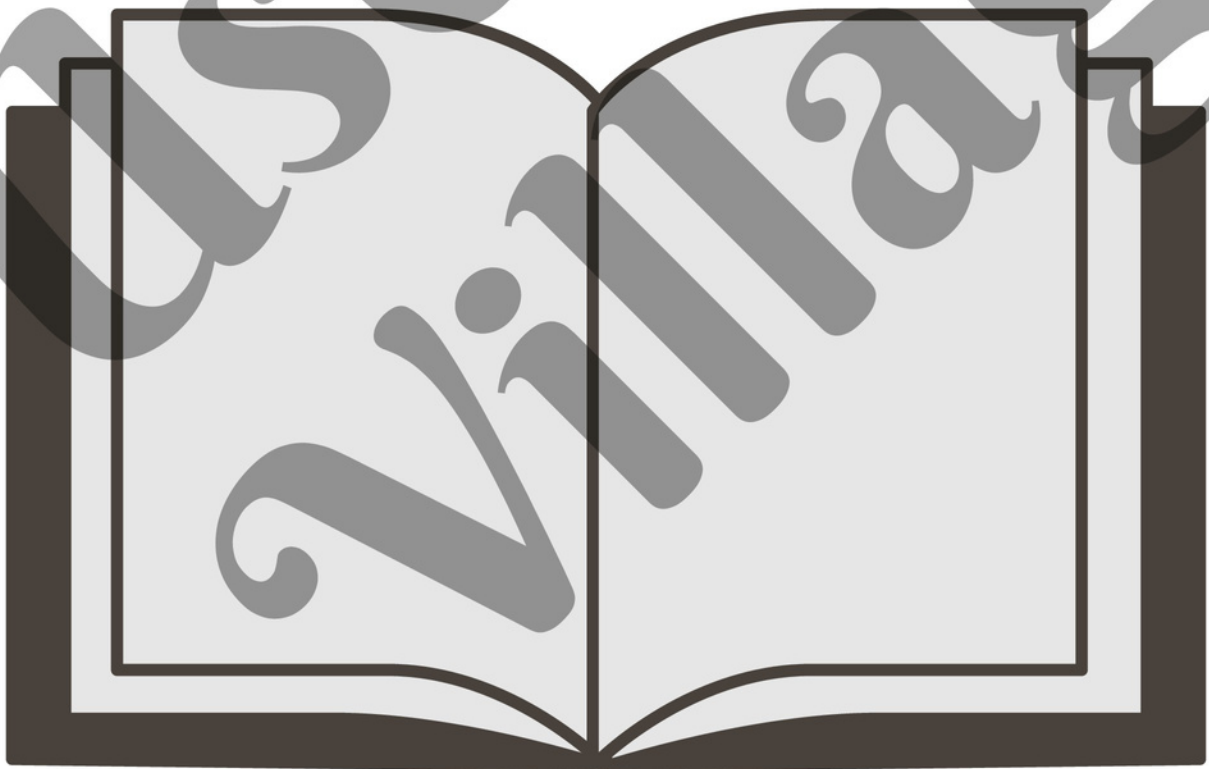
Papa Bear



Baby Bear



Narrator



Teacher Suggestions:

Assigning Roles: Consider your students' reading levels and confidence when assigning roles. Encourage students to practice their parts at home or during independent reading time.

Practicing Fluency: Have students practice their parts multiple times to build fluency and expression.

Props & Costumes: Use the optional props list to create simple, engaging props.

Character Labels: Students can also use the provided character names to either cut out to hang around their neck to help identify characters to the audience or alternatively draw and illustrate what they imagine their character to look like.

Performance: Arrange a space in the classroom where students can perform. Invite other students to watch the final performance to boost students' confidence and make it more special.

Reader Response Questions: Use the provided questions to facilitate a post-performance discussion. This will help assess comprehension and encourage students to think critically about the play.

Extension Activities:

- Write an Alternate Ending: Have students create their own version of how the story could have ended differently.
- Build a Cottage Scene: Use crafts to create a model of the Bears' cottage, complete with porridge bowls, chairs, and beds.
- Role-play "What Happens Next": Have students debate what Goldilocks might do next to earn the Bears' trust.