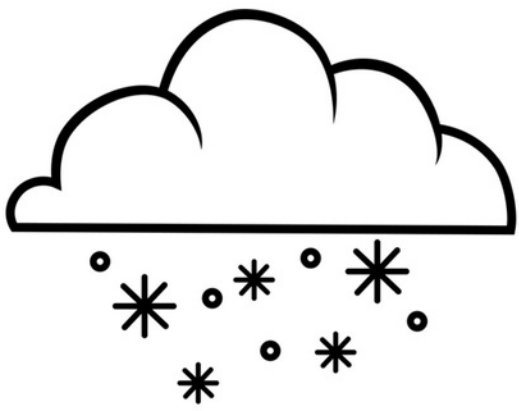




Reader's Theater:



Frosty the Snowman



Characters

- Narrator
- Jack (curious and adventurous, the leader of the group)
- Lila (imaginative and quick-witted)
- Milo (playful and a little skeptical)
- Rosie (kind and thoughtful)
- Frosty (a snowman brought to life by a magical hat)

Optional Props:

- Black Top Hat: A central prop representing the magical hat that brings Frosty to life.
- Carrot Nose: For the snowman's nose, either a real carrot or a paper cutout.
- Buttons or Paper Cutouts: For Frosty's eyes and decoration.
- Scarf: To wrap around Frosty's neck for added character.
- Snowman Arms: Sticks or pretend arms to attach to the snowman (could be drawn or crafted).
- Paper Snowflakes: To decorate the setting and create a snowy ambiance.
- Snow Globe: A small snow globe to represent Frosty's magical winter home at the end of the story.
- Broomstick: Optional for Frosty to hold as a classic snowman accessory.
- Blue Cloth or Streamers: To represent the icy wind or magical swirl when the wish is made.
- Tree Cutouts or Greenery: To represent the shady spot where the kids try to keep Frosty safe.
- Winter Hats and Gloves: For the kids' costumes, to emphasize the chilly setting.

Narrator:

It was the first snowfall of the season, and Jack, Lila, Milo, and Rosie couldn't wait to go outside. The four friends bundled up and dashed into the yard, ready for snowball fights and sledding. But they didn't know this winter would be anything but ordinary.

(Scene: The group stands around a pile of snow, rolling it into a giant snowman.)

Jack:

(Laughing) This is going to be the best snowman ever! Look how big we made the base.

Lila:

(Patting the snow) And the middle part is just the right size. Rosie, you're great at making the head. Make sure it's round!

Rosie:

(Concentrating) I've got it. Perfectly round... almost there... done!

Narrator:

The kids admired their snowman. Jack added a carrot for the nose, Lila placed buttons for the eyes, Milo found sticks for the arms, and Annie tied a scarf around its neck. But something was missing.

Milo:

(Scratching his head) It's not a real snowman until it has a hat. Anyone got one?

Jack:

(Spotting something) Hey, what's that over there by the bushes?

Narrator:

Jack ran over and picked up an old black top hat. It looked a little worn, but it was perfect for their snowman.

Jack:

(Excitedly) Look what I found! Let's put it on him.

(Jack places the hat on the snowman's head. Suddenly, the snowman shivers and trembles.)

Frosty:

(Surprised) Whoa! What's going on? It's chilly out here!
Oh wait, I guess I'm made of snow.

Narrator:

The kids jumped back, startled.

Lila:

(Shocked) Did he just... talk?

Mike:

(Rubbing his eyes) I must be imagining things. Snowmen don't talk... right?

Frosty:

(Laughing) Well, they don't usually. But thanks to this magical hat, here I am! Hi there! I'm Frosty.

Rosie:

(Amazed) You're alive! This is incredible! What's like being... you know... made of snow?

Frosty:

(Shrugging) Oh, it's not bad. A little cold, but I guess that's to be expected. Now, what's the plan? Snowball fight? Sledding? Building more snowmen?

Narrator:

The kids were overjoyed. They spent the day playing with Frosty, building forts and sliding down hills. But as the sun started to set, Frosty began to look worried.

Frosty:

(Concerned) Uh... Guys? The sun isn't good for me. It might melt me.

Lila:

(Determined) We can't let that happen! What should we do?

Jack:

(Looking thoughtful) Maybe if you find a shady spot, like under the trees, you'll stay safe until it gets colder tonight.

Narrator:

The kids hurried to move Frosty into the shade. But Frosty's worried look didn't go away.

Frosty:

(Sadly) The shade helps, but I don't think I can stay outside forever. I need a colder place, like the North Pole.

Milo:

(Worried) The North Pole. How are we going to get you there?

Rosie:

(Smiling) We'll figure it out. We always do.

Narrator:

Lila had an idea. She took off the magical hat and looked at it closely.

Lila:

(Hopeful) Maybe the hat has more magic in it. What if we wish for a way to get Frosty to the North Pole?

Jack:

(Encouraging) It's worth a try. Everyone, close your eyes and wish together.

Narrator:

The kids held hands and made their wish. Suddenly, a gust of icy wind swirled around them. When they opened their eyes, Frosty was surrounded by a sparkling, snow-filled globe.

Frosty:

(Laughing) Whoa! It's a snow globe! It's like my own little North Pole. This is perfect!

Rosie:

(Relieved) Now you'll be safe, Frosty. We can visit you whenever we want.

Frosty:

(Smiling) Thanks, friends. This has been the best day ever. Don't forget me!

Narrator:

And with that, Frosty waved goodbye as the snow globe shimmered and disappeared, heading to a magical winter land. The kids looked at each other, knowing they had created something special they'd never forget.

Moral of the Story:

Friendship and teamwork can make anything possible, even saving a magical snowman.

Name: _____

Date: _____

What made Frosty come to life?

Why did the kids need to move Frosty into the shade?

How did the kids solve Frosty's problem of needing to get to the North Pole?

Jack



Lila



Rosie



Frosty



Milo



Narrator



Teacher Suggestions:

Assigning Roles: Consider your students' reading levels and confidence when assigning roles. Encourage students to practice their parts at home or during independent reading time.

Practicing Fluency: Have students practice their parts multiple times to build fluency and expression.

Props & Costumes: Use the optional props list to create simple, engaging props.

Character Labels: Students can also use the provided character names to either cut out to hang around their neck to help identify characters to the audience or alternatively draw and illustrate what they imagine their character to look like.

Performance: Arrange a space in the classroom where students can perform. Invite other students to watch the final performance to boost students' confidence and make it more special.

Reader Response Questions: Use the provided questions to facilitate a post-performance discussion. This will help assess comprehension and encourage students to think critically about the play.

Extension Activities:

- **Create Your Own Magical Hat Story:** Have students write or draw their own story about a magical object and what it brings to life.
- **Snowman Craft Project:** Students can make snowmen out of paper, cotton balls, or clay. They can use craft supplies, and decorate them with hats and scarves.
- **Winter Wishes Journal:** Have students write about what they would wish for if they had a magical hat and what they would do with it.